

## Using Read Live at home

Students can access Read Live from just about anywhere with internet access, but there are a few things they need from you:

- The login address: <https://readlive.readnaturally.com>
- Their Account ID, User ID, and Password
- A parent or other adult who can conduct the timings and pass activities.

### **How do I set up parents to conduct timings for students who work in Read Naturally Live at home?**

**IMPORTANT:** Parents will need a degree of training before they can effectively take on these responsibilities. Please refer them to our resources on [conducting a one-minute timing](#), [completing the pass step](#), and [what to do if a student doesn't pass](#). They may also benefit from watching our [Student's Guide to Read Naturally Live](#) video series.

Link to videos that will show you step by step how to complete the following activities with your child while assisting with Reading Naturally.

<https://www.readnaturally.com/knowledgebase/documents-and-resources/33/547>

# **Read Naturally Live: Conducting a one-minute timing**

## **To conduct a one-minute timing in Read Naturally Live stories: (Cold Read)**

1. Sit next to the student so that you can both see the story on the screen.
2. Click either **Conduct Cold Timing** (for a cold timing, if students are required to have an adult present) or **Conduct Pass Activities** (for a hot timing).
3. Log in by entering your user ID and password and clicking **Log In**. For security purposes, never share your user ID and password with students.
4. Click **Start Timing** when he or she is ready to begin reading.
5. As the student reads, count his or her errors: For a cold timing, click on the words he or she missed. For the hot timing, count the words the student missed.
6. If the bell sounds, tell the student to stop reading and to click on the last word read. If the student finishes before the bell sounds, click **Finished**.
7. For a hot timing, enter the number of words the student missed and an expression score; click the icon next to the expression box to see the rating scale.
8. Click **Next**.

## **Counting errors**

During timings, follow these guidelines for counting errors:

- If the student says an incorrect word, do not say the correct word unless the student stops and is unable to continue.
- Wait three seconds before supplying a word to a student stopped on a word.

***Count the following as errors:***

- Mispronunciations and dropped endings
- Words out of sequence or transpositions (count each word read out of order as an error)
- Omissions
- Words supplied by the adult conducting the timing
- Substitutions with synonyms
- Repeated errors (including proper nouns) are counted each time

***Do not count the following as errors:***

- Mispronunciations due to dialect or speech problems
- Insertions (or repeating a word read correctly)
- Self-corrections

## **Read Naturally Live: Completing the Pass step**

In the Pass step, a teacher, another staff member, or a Read Live assistant checks to see if students have met the pass requirements for the story. To pass, students must:

- **Reach their reading-rate goals when reading the story. (student's individual goal is their words correct per minute)**
- **Make three or fewer errors when reading the story.**
- **Read the story with expression. (Typically, our readers are at a 3 or 4 for expression)**
- **Answer the quiz questions correctly. (Expectation is 100%)**
- **Meet expectations for retelling the story or, for students in the Phonics series, read the word lists down and across within the specified time and with three or fewer errors. (The retelling section of the lesson is completed on paper. The graphic organizer will be listed on the teacher webpage under Remote Learning. The**

**expectation is for the student's to write a 5 sentence paragraph summarizing the passage. The must also proofread using COPS: capitalization, organization, punctuation and spelling.)**

**Step 1: Conduct a hot timing.**

1. On the Pass/More Practice or Pass/Wordtastic page, click **Conduct Pass Activities**.
2. Log in by entering your user ID and password and clicking **Log In**. For security purposes, never share your user ID and password with students.
3. On the Pass/Hot Timing step, ask the student to click **Start Timing**.
4. As the student reads, listen and count the number of errors.
5. Either:
  - If the student finishes the story before the bell sounds, click **Finished**.
6. Enter the number of words the student missed.
7. Rate the student's expression. The expression score indicates how well the student used expression while reading the story. The student must receive an expression score of 2 or higher to pass the story. Ratings range from 1 to 4. In the software, click the icon next to the expression box to see the rating scale.
8. Click **Next** to continue.
9. On the Pass/Hot Timing Graph step, view the student's cold- and hot-timing results.
10. Click **Next** to continue.

**Step 2: Correct the quiz.**

1. On the Pass/Grade Quiz step, review the student's answer(s) to the open-ended question(s).
2. Click **See correct answer** to view a suggested answer for the question displayed.

3. Indicate whether each answer is correct (click **Yes**) or incorrect (click **No**).
4. Click **Next** to continue.

### **Step 3: Correct the retelling or conduct the Phonics word list pass timing.**

Students working in series other than Phonics retell each story.

1. On the Pass/Grade Retell step, review the student's work. Your requirements for the Retell step will vary based on the student's age and ability. For example, you may require older or more advanced students to write a summary with a main idea and supporting details.
2. Indicate whether the student's retelling met your expectations (click **Yes**) or not (click **No**).
3. Click **Next** to continue.

Students working in the Phonics series complete a word list pass timing.

1. On the Pass/Word List step, ask the student to click **Start Timing**.
2. As the student reads the words, listen and count the number of errors.
3. When the student finishes reading the words down the columns, the student clicks **Finished**.
4. When the student finishes reading the words across the rows, the student clicks **Finished** again.
5. Enter the number of words the student missed.
6. Click **Next** to continue.

### **Step 4: Review student work.**

1. On the Pass/Review Work Story Details page, look under the **Pass** heading to see the student's pass results. Next to each item, a star or X appears. A star indicates the student met the requirement. An X indicates the student has not met that requirement.

2. To review the details for a particular step, scroll to the detailed results for that step.
3. Click **Fluency Graph**, **Comprehension Graph**, and **Retell Graph** or **Word List Graph** to see the student's scores graphed for all completed stories in the level.
4. Click **Next** to continue.

## **Read Naturally Live: Options for students who do not pass**

If a student does not successfully complete one or more of the criteria for passing, after reviewing the student's work, you will be taken to the Pass/Remedial Actions page to decide the best course of action.

1. On the Pass/Remedial Actions step, view the student's pass results for each pass requirement. Remedial actions are also listed for each requirement.
2. Select a remedial action for each pass requirement that has not been met.
  - If a student failed to meet the goal rate because he or she was reading too slowly, select **Practice Story**. The student will practice the story until reaching his or her goal and then complete another hot timing.
  - If a student made many errors during the hot timing because he or she was unable to sound out words or read sight words, remind the student that he or she must read accurately to pass, and select the option to **Read along for accuracy**. The student will read along with the narration at the slowest pace, focusing on accuracy, and then complete another hot timing.
  - If you gave the student a low expression score, remind the student to read like he or she talks, and select the option to **Read along for expression**. The student will read along with the narration at the fastest pace, focusing on expression, and then complete another hot

timing. (This typically does not occur. All students pass with a 3 or 4)

- If the student answered any questions incorrectly, select **Redo missed questions**. The student will redo any incorrect answers.
  - If the student failed to pass the word list, select **Practice word list**. The student will practice the word list until reaching his or her goal and then complete another word list pass timing.
  - If the student's retelling of the story did not meet your expectations, select **Rework the Retell step**. The student will revise his or her work on this step. (Revision takes place on the paper. If the retell meets expectations then pass the student for the retell section.)
  - If the student missed passing the hot timing only by a small margin, you can immediately conduct another hot timing with the student. Select **Retest story** without selecting any other remedial actions. (Student should go back and practice prior to another retest)
  - If the student missed passing the word list by only a small margin, you can immediately conduct another word list pass timing with the student. Select **Retest word list** without selecting any other remedial actions. (Student should go back and practice prior to another retest)
3. Click **Next** to continue. The student will be required to complete any remedial actions selected. If you select multiple remedial actions, the software will prompt the student to complete the steps in order.

## “A Student’s Guide to Read Naturally Live”

<https://www.readnaturally.com/userfiles/ckfiles/files/student-video-instructions.pdf>